PACIFIC STANDARD TIME FAMILY GUIDE



USE THESE FUN ACTIVITIES, GAMES, AND QUESTIONS TO EXPLORE THE EXHIBITIONS OF PACIFIC STANDARD TIME.

Mix and match museums and guides to customize your own tour of Pacific Standard Time's many exhibitions. There are seven guides-choose just one or try them all!



CULTURAL IDENTITY



DESIGN



LIGHT AND SPACE



PERFORMANCE ART



PHOTOGRAPHY AND PRINTMAKING



POLITICS
*A SPECIAL GUIDE FOR TEENS





SOUTHERN CALIFORNIA

KNOW WHICH MUSEUMS YOU'LL BE VISITING? Check out our list of recommended guides on the back cover.

CELEBRATE POLITICS! *Teen Guide

After the destruction of many cities during World War II and the influx of a number of immigrant artists to the United States, New York City was considered the art capital of the world. The New York artists, galleries, schools, and critics produced work that was recognized and celebrated around the world. The museums and important art critics who lavished attention on East Coast artists largely ignored the West Coast. Because they didn't feel like anyone was paying attention to them, the artists in Southern California felt free to experiment with themes and topics in their art that directly related to current events and the political struggles that they saw around them. Use this guide to explore how Southern Californian artists were engaging with politics through their art.

ART AS PROTEST

Many counterculture groups developed and grew in Southern California. They were dedicated to exposing and challenging traditionally held assumptions about class, race, gender, and war. Artists working with or adjacent to these activist groups used their art to promote these agendas.

> As you walk through this exhibition look for works with political content. Make note of the way the work seems to support the following:

CIVIL RIGHTS

- FEMINISM
- CHICANO LABOR MOVEMENT
 ENVIRONMENTAL ACTIVISM

GAY LIBERATION

ANTIWAR PROTEST

ARTIST AS ACTIVIST

DEBATE:

To engage in argument or discussion with opposing viewpoints.

ACTIVISM:

A policy of taking direct action to achieve an end, especially a political or social one.

Some art is meant to challenge the viewer. The idea is that if you are provoked or surprised, you will engage with the art in a more immediate way than if it was just pleasing to look at. It is meant to make you react with an opinion-to motivate you into taking action. By inspiring debate with or about their art, the artist becomes an activist.

Find an example of a work that challenges you and try to figure out what the artist wants to communicate to the viewer.

How is this work provoking? Is it the image, the message or slogan, or the subject matter? What does your reaction say about your political beliefs?



CELEBRATE POLITICS!

TIMELINE

In the 1960s and '70s, artists and students staged protests and made art to express their discontent with government policy in ways that had not been seen before in US history. Use this

timeline to explore the relationship between the art being produced and the incredible amount of activism that was accomplished by young people in Southern California.

- 1964 In Vietnam, Gulf of Tonkin Incident results in US government's sending additional troops and the beginning of combat.
- 1965 Artists' Protest Committee is started in Los Angeles to protest Vietnam War.
 The Watts Riots leave 34 people dead, 1,032 injured, and 3,438 arrested over the course of six days.
 Los Angeles County Museum of Art (LACMA) opens. It is the city's first encyclopedic
- art museum.

 1966 Ronald Reagan elected governor of California.

 Artists build the Artists' Peace Tower in Hollywood in response to the war in Vietnam.

 A group of LA high school students form a group that will become the Brown Berets, a Chicano social activist organization.
- 1967 President Johnson visits LA and 10,000 people march on Century City to protest his war policies. Protest results in a bloody clash with police.
- 1968 Assassination of Martin Luther King Jr. in Memphis, Tennessee. Assassination of Robert Kennedy in Los Angeles. Chicano students in East LA stage a walkout to protest the unequal conditions of LA high schools as well as political conditions in the US.
- 1969 A catastrophic oil spill in the Santa Barbara Channel results in a rise in environmental activism.
 First Ethnic Studies departments in the US established at San Francisco State University and University of California, Berkeley.
- 1970 Brown Berets organize the Chicano Moratorium, an antiwar demonstration in East LA that results in a violent confrontation with police and the death of journalist Ruben Salazár. In the aftermath, the first official Chicano mural programs are launched.
- 1971 The Sylmar earthquake rocks Southern California, 65 people perish.
 Los Angeles underground activist newspaper, *The Red Tide*, is founded at University High School.
- 1972 Hundreds of high school students protest the school administration's decision to suppress *The Red Tide*.
- **1974** As a result of the Watergate scandal, President Richard Nixon resigns office and moves to Orange County.
- 1977 The Punk movement grows in Los Angeles; local artists contribute to its development.
- 1979 Museum of Contemporary Art (MOCA), the first museum devoted to contemporary art in Los Angeles, is founded.
- 1980 Ronald Reagan elected president.
- 1981 Urban revitalization program in downtown LA results in massive demolition and the construction of several new skyscrapers on Bunker Hill.
- 1984 A public art campaign is launched to celebrate the Olympics in LA.

DISCUSS

Political art (including posters) has always been a medium for communication. In the past few years, however, social media has developed as an inexpensive and effective way to communicate ideas. How has social media been used to mobilize people for protests in the US and internationally? How can artists insert themselves and their work into social media platforms?

ACTIVITY

Draw your own political poster in the space below. Use a composition or symbol that you saw in the exhibition. Choose a topic and create your own slogan. Remember to use a bold, simple font and an image that is clear and straightforward.



Planning a visit to these museums? Here's a list of recommended family guides!



CULTURAL IDENTITY

Autry National Center
California African American Museum (CAAM)
California State University Northridge Art Galleries
Chinese American Museum
Fowler Museum, University of California, Los Angeles
Hammer Museum, University of California, Los Angeles
Japanese American National Museum
Los Angeles County Museum of Art (Asco: Elite of the
Obscure, A Retrospective, 1972–1987)



DESIGN

A+D Architecture and Design Museum American Museum of Ceramic Art (AMOCA) Chinese American Museum Craft and Folk Art Museum (CAFAM) Eames House Foundation

Huntington Library, Art Collections, and

Botanical Gardens
Iapanese American National Museum

Los Angeles County Museum of Art (LACMA)

(California Design, 1930–1965: "Living in a Modern Way")

MAK Center for Art and Architecture at the Schindler House

Mingei International Museum

Museum of Art, Design and Architecture, University of California, Santa Barbara

Sam and Alfreda Maloof Foundation for Arts and Crafts Santa Monica Museum of Art

Scripps College, Ruth Chandler Williamson Gallery



LIGHT AND SPACE

The Getty Center (*Crosscurrents in L.A. Painting and Sculpture 1950–1970*)

Hammer Museum, University of California, Los Angeles Laguna Art Museum

Los Angeles County Museum of Art (LACMA) (Mural Remix: Sandra de la Loza)

Museum of Contemporary Art San Diego Pomona College Museum of Art

Frederick R. Weisman Museum of Art, Pepperdine University



PERFORMANCE ART

18th Street Arts Center

Crossroads School, Sam Francis Gallery LAND (Los Angeles Nomadic Division)

Laguna Art Museum

Long Beach Museum of Art (LBMA)

Los Angeles Contemporary Exhibitions (LACE) Los Angeles County Museum of Art (LACMA) (Asco: Elite of the Obscure, A Retrospective, 1972–1987) Museum of Contemporary Art (MOCA) (Under the

Big Black Sun: California Art 1974–1981)

Orange County Museum of Art

Otis College of Art and Design, Ben Maltz Gallery

Pomona College Museum of Art

University Art Gallery, University of California, Irvine (*The Radicalization of a '50s Housewife: A Solo Project by Barbara T. Smith*)



(fit) POLITICS

18th Street Arts Center

Fisher Museum of Art, University of Southern California Fowler Museum, University of California, Los Angeles The Getty Center (*Greetings from L.A.: Artists and Publics 1945–1980*)

Long Beach Museum of Art (LBMA)

Los Angeles Contemporary Exhibitions (LACE)

Los Angeles Municipal Art Gallery

Museum of Contemporary Art (MOCA) (Under the Big Black Sun: California Art 1974–1981)

Museum of Latin American Art

ONE National Gay & Lesbian Archives

Otis College of Art and Design, Ben Maltz Gallery University Art Gallery, University of California, Irvine University Art Museum, California State University, Long Beach

Watts Towers Arts Center



PRINTMAKING AND PHOTOGRAPHY

California Museum of Photography, University of California. Riverside

California State University Northridge Art Galleries Fisher Museum of Art, University of Southern California Fowler Museum, University of California, Los Angeles (Icons of the Invisible: Oscar Castillo)

The Getty Center (In Focus: Los Angeles, 1945–1980)

The GRAMMY Museum

Museum of Contemporary Art (MOCA) (Naked in

Hollywood: Weegee in Los Angeles)

Norton Simon Museum

Palm Springs Art Museum

University Art Museum, California State University, Long Beach



SOUTHERN CALIFORNIA

18th Street Art Center

The Getty Center (*Greetings from L.A.: Artists and Publics 1945–1980*)

Los Angeles Municipal Art Gallery

Natural History Museum

Pacific Asia Museum

Santa Barbara Museum of Art

Watts Towers Arts Center

For more information, please visit

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